

# **Alternatives to Homework**

# **HINDI**

## **Class–VI**

## कक्षा-छठी

क्रमांक	विषयवस्तु	गतिविधि	समय	कौशल विकास
1.	व्याकरण	1. वर्णमाला को 5 बार लिखिए। 2. भाषा के लिखित और मौखिक रूप के 10-10 उदाहरण लिखिए। 3. महीनों के नाम हिंदी में लिखें।	30 मिनट	व्याकरणिक क्षमता विचारात्मकता
2.	अन्य लेखन व पठन कार्य	1. प्रति दिन एक पेज लेखन कार्य कीजिए। 2. प्रति दिन समाचार पत्र और हिन्दी पुस्तक वाचन कीजिए।	30 मिनट	शब्द भण्डार में वृद्धि शुद्ध उच्चारण का विकास

**Alternatives to Homework**

# **ENGLISH**

**Class–VI**

## Class-VI

S. No.	Topic	Activity	Time	Skills Enhanced / Learning Outcomes
1.	Writing	<p><b>1. Paragraph Writing</b></p> <p>a) Write any one important event which you liked the most.</p> <p>b) Compose a very short poem on any topic of your choice.</p> <p>c) Listen the news in English for 20 days and write 3 headlines daily.</p> <p>d) Choose 5 words daily of your choice and frame sentences.</p> <p>e) Draw/ paste a picture of your choice and describe it in 100 words.</p>		<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Imagination</li> <li>• Value: Self help is the best help</li> </ul>
2.	Project Work On Chart paper	<p>a) Sentence &amp; its types</p> <p>b) Noun &amp; its types</p>		<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Presentation</li> <li>• Life Skill: Creative thinking</li> </ul>

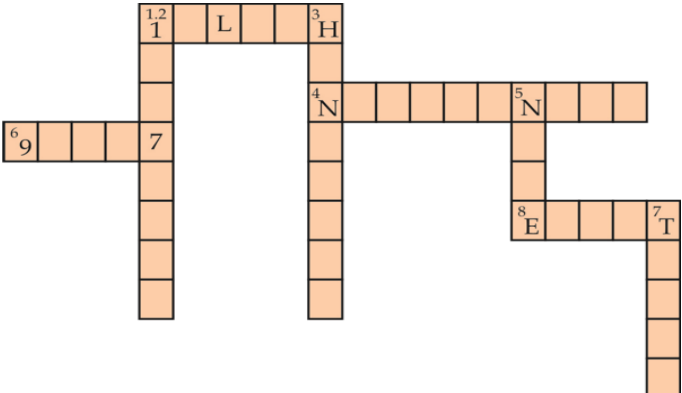
**Alternatives to Homework**

# **MATHEMATICS**

**Class–VI**

# MATHEMATICS

## Class-VI

S. No.	Topic	Activity	Time	Skills Enhanced / Learning Outcomes
1.	Knowing Our Numbers	<p style="text-align: center;"><b>1. Crossword</b></p> <p style="text-align: center;">Complete the following puzzle:</p>  <p style="text-align: center;"><b>Across:</b></p> <p style="text-align: center;">2. Value of Indian System equivalent to 1 million.</p> <p style="text-align: center;">6. General 5 digit number using 9, 8, 7.</p> <p style="text-align: center;">4. Expressing a number that is one less than 100, in words.</p> <p style="text-align: center;">8. 2, 4, 6,.....</p> <p style="text-align: center;"><b>Down:</b></p> <p style="text-align: center;">1. Successor of 10378695</p> <p style="text-align: center;">3. Place of International System of numeration after Ones and Tens.</p> <p style="text-align: center;">5. Greatest one digit number.</p>	15 minutes	<ul style="list-style-type: none"> <li>• Logical Thinking</li> <li>• Problem Solving</li> </ul>

S. No.	Topic	Activity	Time	Skills Enhanced / Learning Outcomes					
		7. Number of zeroes in one thousand. <b>Suggestion:</b> Crossword can be related to any concept in this chapter.							
		2. Collect population of states of India or of 10 large cities or of 10 countries and write them in words/Indian/International both.	15 minutes	<ul style="list-style-type: none"><li>• Critical Thinking</li><li>• Identification</li></ul>					
		3. Prepare a chart on Roman numbers with match sticks.	15 minutes	<ul style="list-style-type: none"><li>• Creativity</li><li>• Understanding</li></ul>					
		4. Make a story about Roman numbers and Indo-Arabic numbers.	20 minutes	<ul style="list-style-type: none"><li>• Creative Thinking</li><li>• Writing</li></ul>					
		<b>5. Place Value Systems</b> The students will write down mobile numbers of all their family members and fill the following table:					15 minutes	<ul style="list-style-type: none"><li>• Logical Thinking</li><li>• Decision Making</li></ul>	
		S. No.	Mobile Numbers	Indian Place Value System	Number Name	International Place Value System			Number Name
		1							
		2							
		3							
		4							
		5							

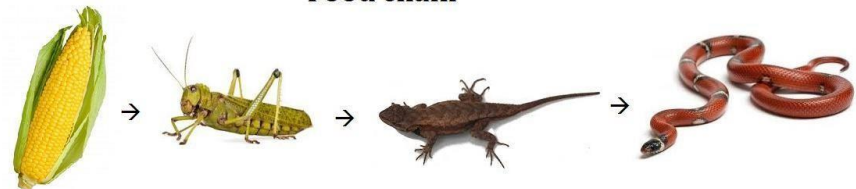
**Alternatives to Homework**

# **SCIENCE**

**Class–VI**



## SCIENCE Class-VI

S. No.	Topic	Activity	Time	Skills Enhanced / Learning Outcomes
1.	<b>Food Where Does it come From</b>	<p style="text-align: center;"><b>Activity-1 : Food Habits</b></p> <p>To identify the food habits of different animals and construct a food chain/web to show their inter-relationship</p> <p style="text-align: center;"><b>Procedure</b></p> <ol style="list-style-type: none"> <li>1. Visit a garden in your school/neighbour</li> <li>2. List down as many animals as you observe like insects, frogs, lizards on the grass, plants, trees, pond etc.</li> <li>3. Study their inter-relationships.</li> <li>4. Make a food chain/food web to show their food habitats</li> <li>5. Sketch the diagrams to represent the food chain</li> </ol> <p style="text-align: center;"><b>Task-2</b></p> <p>Make some bird feed with some nuts and grains and leave it in your garden to feed the birds. Keep a bowl of fresh water every day near the bird feed (value based/life skills)</p> <p style="text-align: center;"><b>Food chain</b></p> <div style="text-align: center;">  <pre> graph LR     A[maize producer] --&gt; B[locust primary consumer]     B --&gt; C[lizard secondary consumer]     C --&gt; D[snake tertiary consumer] </pre> </div>	40 minutes spread to two days	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Identification</li> <li>• Drawing</li> <li>• Construction</li> <li>• Illustration</li> <li>• Finding relation</li> </ul>

S. No.	Topic	Activity	Time	Skills Enhanced / Learning Outcomes
		<p><b>Activity–2 : Nutrients</b></p> <p>To find out the nutrients present in different packed food (health drinks)</p> <p><b>Procedure</b></p> <ol style="list-style-type: none"> <li>1. Collect 5 packed items that are available in market.</li> <li>2. Make a list of nutrients found in them.</li> <li>3. Find out the amount of each of the nutrients present in them.</li> <li>4. Note down your observations.</li> <li>5. From your observations, which food items are good or not good for your health.</li> </ol>	30 minutes	<ul style="list-style-type: none"> <li>• Exploration</li> <li>• Analysis</li> <li>• Conclusion</li> <li>• Interpretation</li> </ul>
		<p><b>Activity–3 : Cheaper Alternative of Nutrients</b></p> <p>To find out the cheaper alternative of health drinks.</p> <p><b>Procedure</b></p> <ol style="list-style-type: none"> <li>1. Now for the same nutrients find out the alternative natural source such as vegetable and fruits.</li> <li>2. Calculate the cost of natural source of nutrients and compare it with that of the health drink.</li> <li>3. Find out which one is the costlier.</li> <li>4. On an A4 size sheet compare the readymade health drink and the vegetables/fruits in terms of cost and nutrients content.</li> </ol>	30 minutes	<ul style="list-style-type: none"> <li>• Exploration</li> <li>• Calculation</li> <li>• Interpretation</li> <li>• Analysis</li> </ul>

**Alternatives to Homework**

# **SOCIAL SCIENCE**

**Class–VI**

# History

## OUR PASTS-I

### Class : VI

S. No.	Topic	Activity	Time	Skills Enhanced / Learning Outcomes
1.		<b>Activity-1 : Map Work</b> On a river map of India, mark the following rivers (refer to atlas ) <ul style="list-style-type: none"> <li>• River Kaveri ,River Godavari, River Mahanadi, River Krishna , River Brahmaputra, River Ganga</li> <li>• River Yamuna • River Tapi</li> </ul>	10 minutes	Identification Observation Knowledge Map Reading
2.	Knowing About the Past	<b>Activity-2 :</b> Prepare a web chart to show different sources to study the past. You can also paste pictures of different sources to make it look colourful.	15 minutes	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Exploration</li> <li>• Observation</li> </ul>
3.	Our Country India	<b>Activity-3 :</b> <b>In an outline map of mark the state and union territories with their capital.</b>	20 minutes	<ul style="list-style-type: none"> <li>• Identification</li> <li>• Observation</li> <li>• Knowledge</li> </ul> Map Reading
4.	Democratic Government	<b>Activity-4 :</b> <b>Write about the work and administrative system of the Local Government.</b>	15 minutes	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Exploration</li> <li>• Observation</li> </ul>

